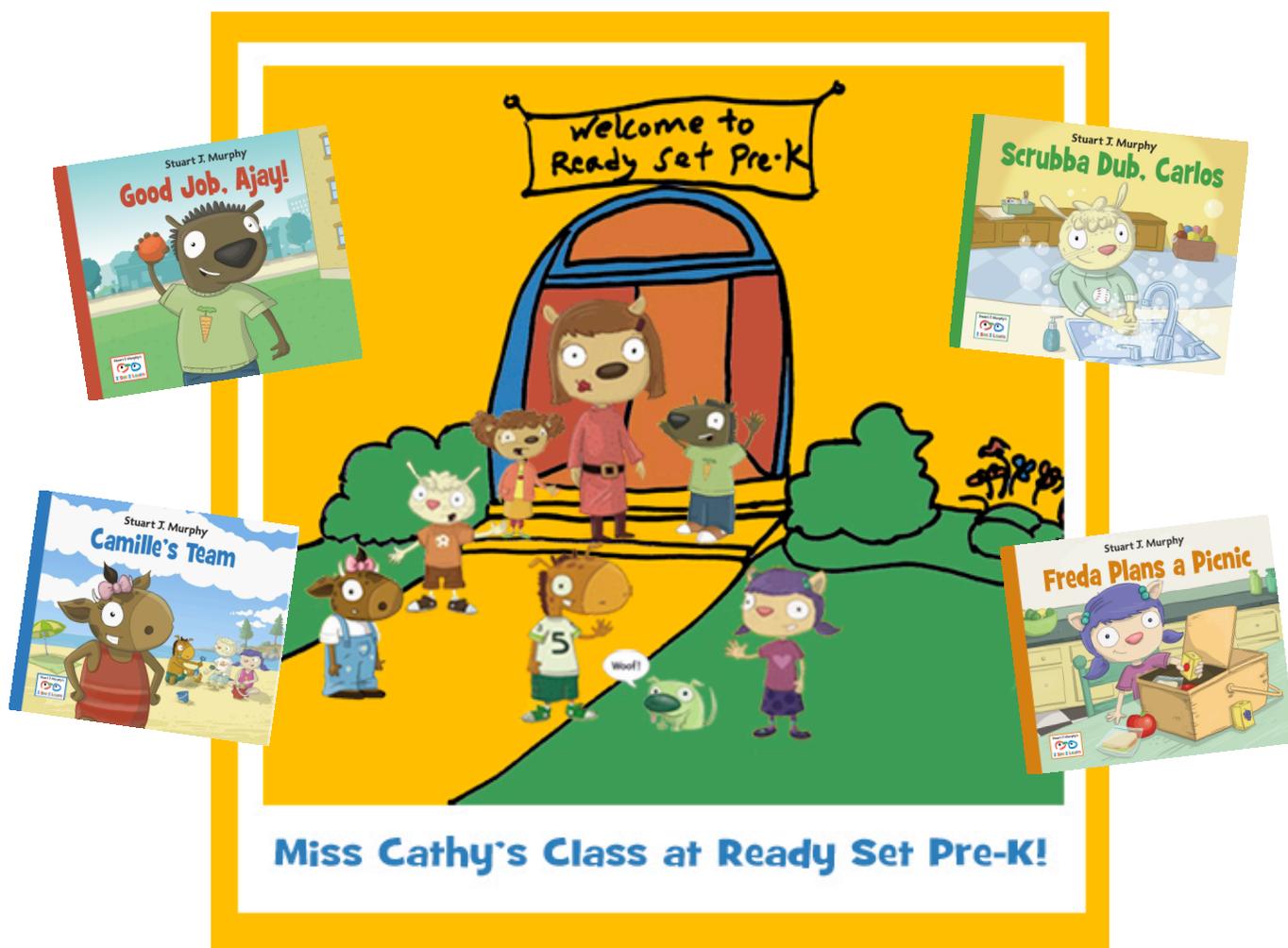


A Closer Look

“I See I Learn” pdf posters, vol. 1



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social skills

emotional skills

health and safety skills

cognitive skills

A Note About Visual Learning and Young Children



Visual Learning describes how we gather and process information from illustrations, diagrams, graphs, symbols, photographs, icons, and other visual models.

Long before children can read—or even speak many words—they are able to assimilate visual information with ease. By the time they reach pre-kindergarten age (3-5), they are accomplished visual learners.

I See I Learn books build on this natural talent, using inset pictures, diagrams, and highlighted words to help reinforce lessons conveyed through simple stories.

Each I See I Learn book includes a special two-page section in the back called “A Closer Look,” where the skill taught in the story is reviewed visually. A series of questions are also provided to help parents and teachers extend the learning.

We have converted the book spreads into free pdf posters, perfect for classroom walls and refrigerator doors! All of them are available on our website, but we have bundled four here for your convenience!

- Camille’s Team (social skills / cooperation)
- Good Job, Ajay! (emotional skills / building confidence)
- Scrubba Dub, Carlos (health and safety skills / washing your hands)
- Freda Plans a Picnic (cognitive skills / sequencing)

Enjoy!

Shant

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Greetings from See-and-Learn City! Come and Play!

Woof!



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Cooperation

make a plan **work together** **share the fun** **cooperate**

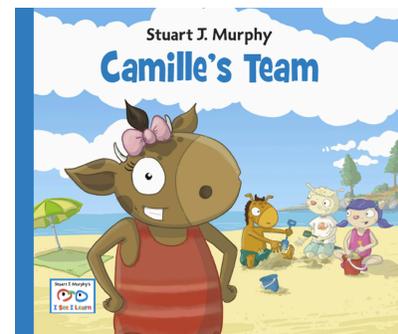
A Closer Look

1. How do **you** cooperate with others?
2. Look at the pictures.
What happened when everyone started to work together?
3. How is working together better than working separately?
4. Work with a friend to draw a picture of a fort like the one Camille's team built.

Social Skills
Cooperation

for happier, healthier, more confident children

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Social Skills cooperation

Camille loves to build sand forts at the beach. But it's hard to build a big fort alone. See what happens when Camille and her friends make a plan, work together, and share the fun.

Learning how to work together to achieve a goal helps children develop mutual respect. Children see that they can get more done—and have more fun doing it!

Share the work. Share the fun!



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Building Confidence



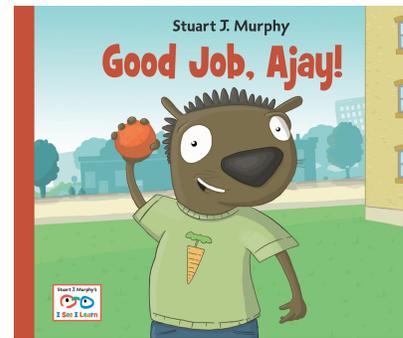
A Closer Look

1. How do **you** learn something new?
2. Look at the pictures in the story again.
When did Ajay feel sad? How can you tell?
Why was he sad?
3. When did Ajay feel happy? How can you tell?
Why was he happy?
4. How do you help a friend who thinks something is too hard to do?
5. Draw a picture. Show how you feel when you have learned something new.



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Emotional Skills building confidence

Ajay wants to throw a ball straight and far. He tries, but he just can't do it. Then his friends remind Ajay how he learned to do other things. See what happens when they cheer him on. Having confidence is critical as young children try new things, face new challenges, and attempt to reach higher goals.

Help your child take on something new!

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social skills

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cognitive skills

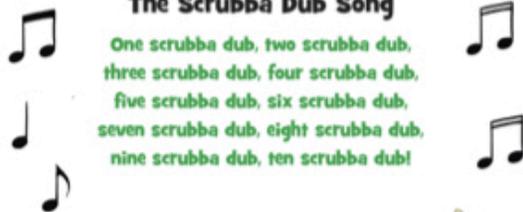
Washing Your Hands



Follow these steps when washing your hands:



The Scrubba Dub Song



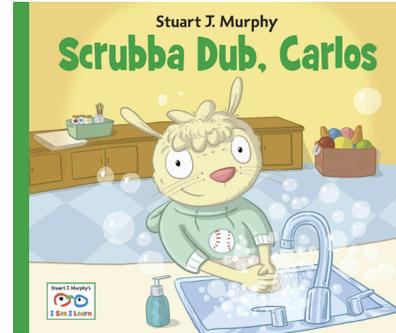
A Closer Look

1. How do **you** wash your hands?
2. Why is it important to wash your hands?
3. Can you think of a time when you didn't wash your hands? What happened?
4. Look at the pictures.
In what ways can washing your hands be fun?
5. Draw the steps you use when you wash your hands.
Add a picture of yourself—with clean hands!



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Health and Safety Skills washing your hands

Carlos gets mess when he draws with chalk, builds with clay, and plays in the mud. He doesn't like to wash his hands. See how Carlos' friends show him that washing up can be easy and fun!

It is especially important for children to wash their hands after coughing, sneezing and using the bathroom; and before and after eating, too.

Scrubba dub! Get those hands



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Sequencing



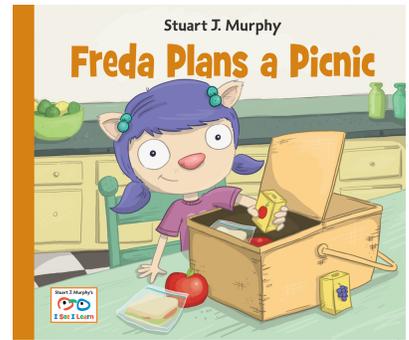
A Closer Look

1. How would **you** plan a picnic?
2. Look at the pictures.
What did Freda do first?
Next? After that?
3. What did Freda and her friends do together?
4. Which part of the picnic did you like best?
Why?
5. Pretend you are having a picnic.
What would you do first?
Next? After that?



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Cognitive Skills sequencing

Freda's mom says she can invite her friends to picnic. There is so much to do, from packing the picnic basket to cleaning up. All the steps add up to a fun-filled time!

The ability to recall events in proper order—what happens first, what comes next, and what occurs last—is important for story comprehension, mathematics, following directions, planning, and other life skills.

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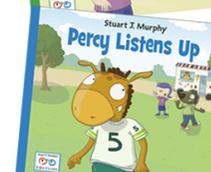
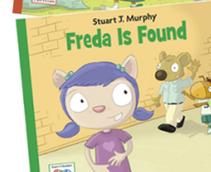
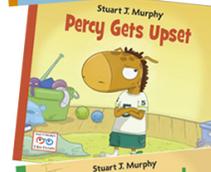
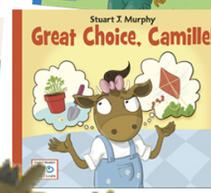
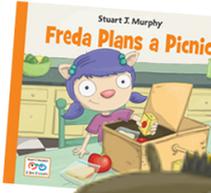
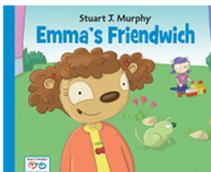
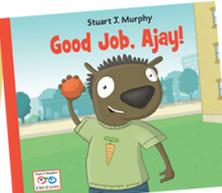
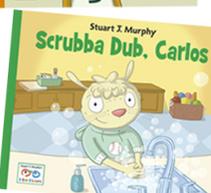
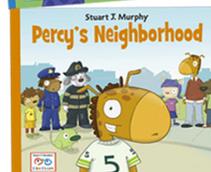
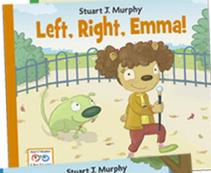
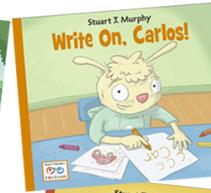
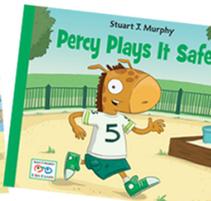
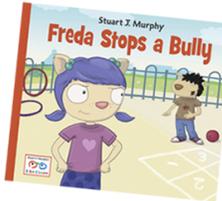
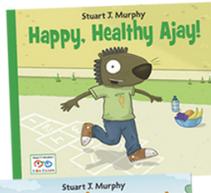
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